

Every Student Succeeds Act Federal Funding Conference

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Questions and Answers

There will be a facilitated Q&A during the Every Student Succeeds Act (ESSA) presentation. If you have questions during the presentation, enter them using the directions on your tables.

Questions will be read at various points in the presentation.

<https://goo.gl/mBtez5>



Every Student Succeeds Act

1. Overview, Process, and Timeline
2. School Improvement
3. Accountability
4. Data Collection and Reporting



Every Student Succeeds Act Historical Overview



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION

Tony Evers, PhD, State Superintendent

Historical Overview

1965 – Elementary and Secondary Education Act (ESEA)

2002 – No Child Left Behind (NCLB)

2012 – ESEA Flexibility Waiver

2015 – Every Student Succeeds Act (ESSA)



Core Requirements

Many provisions pieces of the law are similar to or unchanged from No Child Left Behind

- **Annual testing** grades 3-8 and once in high school.
- The state must **identify schools** if they aren't meeting certain benchmarks.
- States must **disaggregate test data** by subgroups.
- States and schools must make available school **performance information** annually.
- **Private schools** are entitled to services allocated from school district federal funds.
- States must look at and address the **distribution of teachers**.
- **Homeless student** provisions continue to apply under McKinney Vento.



Other New ESSA Requirements

- Performance information for **military and foster care students**
- **Foster care liaison**
- **School Level Financial Reporting**
- **Private School Ombudsman and additional Equitable Participation Provisions**
- **English learner** entrance and exit criteria
- **Cap on alternate assessments** for special education students
- **Assessments provided in other languages**
- **Basic learning grant (Title IV Part A)**



Deadlines & Process

Assurances: Due April 3, 2017

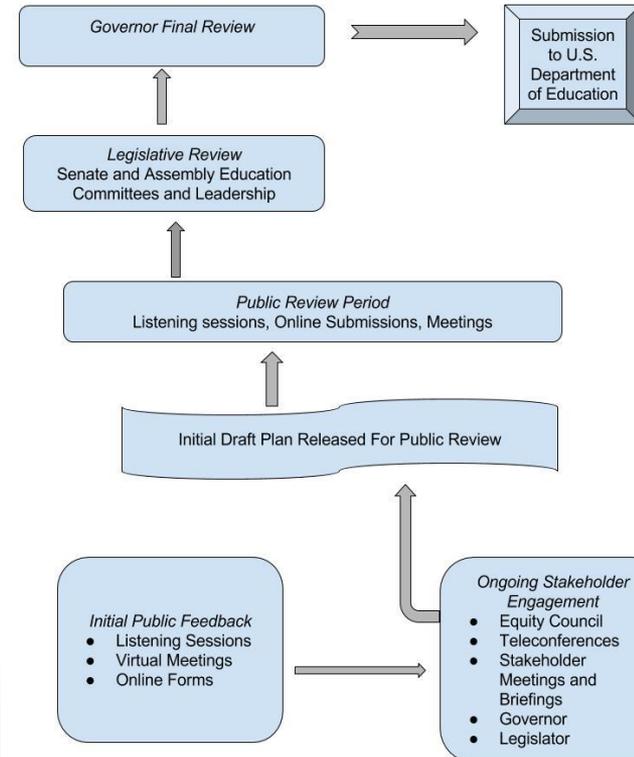
State Plan Template: Due Sept. 18, 2017

Key Timeline Considerations:

- Submission Date: Sept. 18
- Required minimum 30 day public review of plan.
- Required minimum 30 day review by Governor.
- DPI will revise the plan based on public, stakeholder, legislative, and gubernatorial input.



Every Student Succeeds Act
Plan Development Process



Note: The effective date for the final regulations was postponed from January to March 21, 2017; however, they are likely to be repealed via the Congressional Review Act (which as already passed the U.S. House).

Stakeholder Engagement

- **Listening sessions (summer 2016) - open to anyone**
- **Additional meetings with specific groups**
- **State Superintendent's Equity in ESSA Council**
- **Online input forms/surveys**
- **Plans for future meetings, future surveys**



DPI's ESSA Timeline

- Wisconsin plans to submit its state plan September 18.
- A draft plan will be available for public review and comment by May.

ESSA Planning Timeline



Opportunities & Challenges

Issue	Impact
Congressional Review Act	<ul style="list-style-type: none">• Repeal regulations• Passed the U.S. House
Executive Order	<ul style="list-style-type: none">• Delays federal rules• Requires the repeal of two rules for every one adopted
Moving Forward	<ul style="list-style-type: none">• Focus on statutory federal requirements (i.e. state plan, etc.).• Align with state law
Federal Budget	<ul style="list-style-type: none">• Continuing resolution• Next year's budget planning

Opportunities & Challenges

Issue	Impact
LEA Plan	<ul style="list-style-type: none">• LEAs will need to submit a Plan• Awaiting guidance
Title I Supplement, not Supplant	<ul style="list-style-type: none">• ESSA changed Title I Supplement, not Supplant rules• No guidance or regulations on how to implement

The Department of Public Instruction will work to insulate local districts and schools from this uncertainty at the federal level.

Every Student Succeeds Act

Questions and Answers

<https://goo.gl/mBtez5>



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Every Student Succeeds Act School Improvement



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School Improvement – Identification

NCLB/Waiver

Schools Identified for Improvement (SIFI)

Schools not making Adequate Yearly Progress

School Improvement Grants (SIG)

Lowest performing Title I schools

Focus Schools

10% of Title I schools with largest achievement gaps (119 currently identified)

Priority Schools

5% of Title I schools with lowest performance (59 currently identified)

ESSA Requirements

Targeted Support – Schools with consistently underperforming subgroups as defined by the state.

Comprehensive Support

1. 5% of Title I schools with lowest performance as defined by the state.
2. All high schools with less than 67% high school graduation rate
3. Title I Schools with underperforming subgroups that do not improve after state-determined number of years.

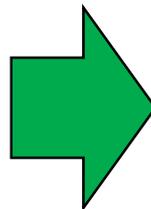
School Improvement – Support

NCLB/Waiver	ESSA Requirements
<p>SIFI Locally determined, according to federal guidelines</p> <p>SIG Federally mandated models</p> <p>Focus Schools State-determined through waiver, according to federal guidelines.</p> <p>Priority Schools State-determined through waiver, according to federal guidelines.</p>	<p>Targeted Support – Schools implement targeted support and improvement plans. Plans are approved and monitored by the district.</p> <p>Comprehensive Support LEAs develop support and improvement plans with required elements. Plans are approved and monitored by the state.</p> <p>*No improvement in 4 years – state must take more rigorous action in schools identified for comprehensive support.</p>

ESSA is More Locally-Focused

NCLB

- District & school focused
- Federally-determined interventions
- State monitored prescriptive requirements
- Schools and Districts Identified for Improvement, then Priority & Focus Schools



ESSA

- School focused, District led
- Locally-determined interventions
- State is focused on implementation
- Targeted & Comprehensive

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Every Student Succeeds Act Accountability



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Accountability

Federal
Accountability
(ESSA)

State
Accountability
(Wis. Stat. 115.385)



ESSA Accountability Systems

What's the same for accountability?

- Assessment requirements
- Achievement, growth, graduation measures
- Performance goals

What's new?

- No reference to district accountability reporting
- Improvement in English language proficiency
- Specific mention of “other indicators” (school quality, student success)

What's up for discussion?

- What new indicators might we consider adding to report cards?



ESSA Requires a New Data Element

This *may* include these measures:

Engagement

- student engagement
- educator engagement

College & Career Readiness

- student access to and completion of advanced coursework
- postsecondary readiness

Climate & Safety

- suspension & expulsion (discipline data)
- bullying, harassment, crime data, etc.
- Or.... we use **absenteeism**, which is already collected as part of the State Report Card System.



Things to Consider

- **Measures**

What data should we include in accountability?

- **Metrics**

How should we include it?

- **Intended/unintended consequences**

How might including this measure in this way change behavior?



Accountability under ESSA: Strict Flexibility

State and federal requirements impact the design and implementation of accountability systems.

These requirements create opportunities

- To incorporate measures that represent what a state values in education (e.g., college and career indicators)
- To think creatively about how to implement a specific requirement

They also create challenges

- When the requirement is counter to the intent of the system
- When the requirement adds undue complexity



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Every Student Succeeds Act Data Collection and Reporting



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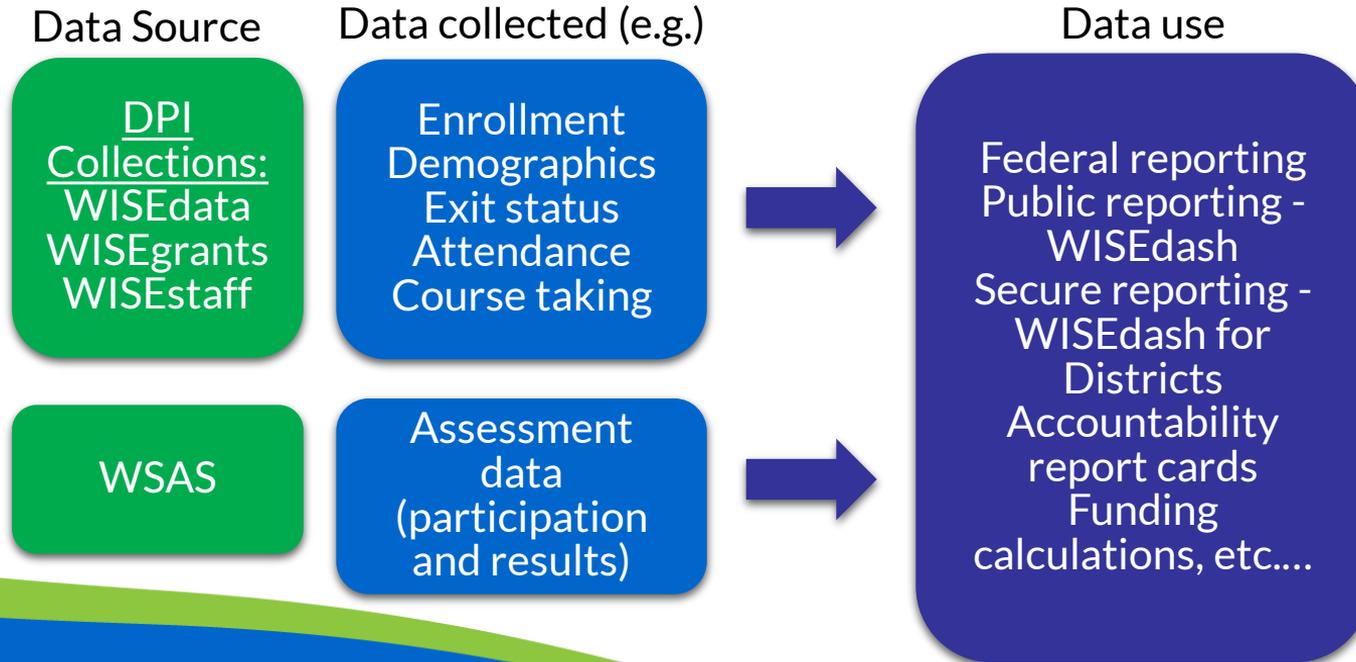
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ESSA Data Collection and Reporting

- **Not too much has changed.**
- **Some new data elements:**
 - Foster care status
 - Children of active military personnel
 - Postsecondary enrollment
- **Some new ways to collect data (e.g., per-pupil funding at a school level instead of district level)**
- **DPI is working to collect these data for districts**



How are Data Collected by DPI Used?



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Contacts

DPI ESSA Webpage

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